



No. 4314

Chatham Primary School

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CURRICULUM FRAMEWORK POLICY

PURPOSE

Curriculum covers all the arrangements the school makes for students' social, emotional and educational development and learning. It includes course content, student learning, pedagogy (teaching approaches), the way in which teachers and classes are organised and decisions on the need for resources.

Chatham Primary School fosters a supportive and engaging learning environment which aims to develop motivated and confident students who exhibit positive attitudes to learning as global citizens.

At Chatham Primary School we acknowledge the unique abilities of every child and encourage an inquisitive approach to learning to assist students to reach their academic, social, emotional and physical potential. Through the delivery of the Victorian Curriculum we foster individual, independent, collaborative and co-operative learning and acknowledge and celebrate the efforts and achievements of every student.

Our dynamic learning environment is based around our six school values and the core skills in English, Science, Technology, Engineering, Arts, Mathematics (STEAM) and other areas of the Victorian Curriculum, to help prepare the students for their global future. These School values comprise:

Learning: Developing critical, creative and reflective thinking skills and knowledge to maximize each child's potential as independent, motivated and lifelong learners in a global world.

Respect: Valuing the differences, beliefs and abilities of others by displaying acceptance, good manners, compassion and care. Having regard for oneself and others, as well as the community and our environment.

Resilience: Having a belief in yourself and your own unique abilities and recognising that you are valued by others. Developing self - worth, flexibility, initiative and persistence.

Partnership: Embracing the development of cooperative, inclusive, and supportive relationships between students, parents, teachers and the wider community to achieve common and shared goals.

Responsibility: Displaying self-discipline, being accountable for the decisions you make and the actions and words you use.

Honesty: Being reliable, truthful and fair, while being true to yourself and others

To achieve this, Chatham Primary School provides sequential teaching and learning programs that deliver a comprehensive, broadly based, differentiated and inclusive curriculum.

Furthermore, the provision and implementation of the Chatham Primary School Curriculum is enriched and developed through the adoption of the *New Pedagogies for Deep Learning* and therein the increasing development in all students of the following six skills for our future:

Critical Thinking: Evaluating information and arguments, seeing patterns and connections, constructing meaningful knowledge and applying it in the real world.

Citizenship: Thinking like global citizens and considering global issues.

Communication: Communicating clearly and effectively, in a variety of ways, and for specific audiences

Character: Developing skills to become a life-long learner. Having resilience and empathy for others

Creativity: Being able to see and take opportunities. Creating new ideas or products. Developing skills to ask Inquiry questions.

Collaboration: Work interdependently and with others. Making important decisions together, and learning from and contributing to the learning of others.

SCOPE

This policy outlines how the curriculum will be covered and provided at Chatham Primary School.

POLICY

- Chatham Primary School will offer a broad range of programs to meet the needs of students. The Victorian Curriculum will be implemented from Preparatory (Foundation) to Year 6 and based upon the provisions and scope of the documented Victorian Curriculum and its subsequent amendments as provided by the *Department of Education and Training* and therein the guidelines and directions provided by the *Victorian Curriculum and Assessment Authority*.
- Chatham Primary School, contingent upon available resources, will seek to comply with DET guidelines regarding the amount of student instruction time required in Victorian Government Schools.
- Chatham Primary School will endeavor to respond to diverse student needs by differentiating in the implementation of curriculum programs.
- Teaching and Learning programs will be resourced through program budgets submitted to the Principal for consideration and then to the Finance Committee of School Council. Ultimately budgets will be approved by the School Council by the February meeting in any given year.


- Preparing students for the transition from Pre-Preparatory to Preparatory, to the next grade level and from Year 6 to Secondary School is an important aspect of the curriculum provision.


PROGRAM

- The Victorian Curriculum will be used as a framework for curriculum development and delivery from Preparatory to Year 6 in accordance with DET policy and guidelines.
- The Investigations Program will be used in Preparatory and Year 1 to complement the delivery of the Victorian Curriculum.
- Chatham Primary School, within resources, will provide a variety of programs to address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, extension and language backgrounds other than English.
- Chatham Primary School will identify and cater for the different needs of both individual students and particular cohorts of students when developing the curriculum plan at each level of the school.
- Chatham Primary School will deliver 25 hours of student instruction per week.
- Chatham Primary School will develop an annual Inquiry Scope and Sequence Chart to deliver all aspects of the Victorian Curriculum using an Inquiry Concept Model.
- Each term year level teams will develop Term Planners outlining their sequential teaching and learning programs in English, Mathematics and Inquiry Learning, using the Chatham established and explicit templates.
- Progressively all teaching staff will review, adapt and model their pedagogical practices on the basis of instructional models in English and Mathematics as made explicit by the leadership team of the school.
- The leadership team as well as specialists and year level teams will audit the Preparatory to Year 6 curriculum annually to ensure all areas of the curriculum are being addressed.
- The use of Information and Communications Technology (ICT) will be integrated where relevant to support and enhance the delivery of all curriculum areas.
- Each year Chatham Primary School will undertake assessments / surveys as per DET guidelines and will also implement the Chatham Student Assessment Schedule from Preparatory to Year 6.
- Teachers will assess and report against the Victorian Curriculum twice yearly.

REVIEW CYCLE

To be reviewed in 2021

School Council President  _____

Principal  _____

Date 23 / 8 / 17 _____

As approved by the School Council meeting of 19th August 2019