

HOMEWORK POLICY

1.0 PURPOSE

- 1.1 To reinforce and consolidate skills related to classroom learning.
- 1.2 To encourage the development of appropriate study habits and an ability to work independently and take responsibility for one's learning.
- 1.3 To develop a partnership between home and school learning.

2.0 GUIDELINES FOR ACTION

- 2.1 The school's homework policy / *expectations* will be communicated to parents at the commencement of each school year.
- 2.2 Classroom teachers will set homework weekly appropriate to each student's age, ability and specific needs. Open ended tasks will be provided, especially in the senior school.
- 2.3 Each year classroom teachers will review amount of homework given at each level across the school.
- 2.4 In the Junior School (Prep – Year 2), homework may consist of:
 - Reading activities to, with and by parents
 - *Reading – E Books such as Bug Club*
 - Spelling words
- 2.5 In the Middle School (Years 3 - 4), homework may be:
practising
 - Extended to include simple tasks associated with classroom learning / skills e.g. times tables
 - *Mathletics*
- 2.5 In the Senior School (Years 5 – 6), homework will consist mainly of:
 - Independent reading on a daily basis.
 - Tasks to reinforce classroom work, research and projects, and where appropriate unfinished class work.
- 2.6 Students will be encouraged to access resources in the home and in the community.
- 2.7 Homework will be handed out on a designated day each week and returned a week later.
- 2.8 To develop effective homework habits and embed long term learning of skills such as spelling and tables, students should undertake repetitive homework exercises for a minimum of 3 'nights' and maximum of 4.
- 2.9 Teachers will teach students to manage their homework across the 'week' in light of extra-curricula activities.
- 2.10 All homework should be completed by the student *with only minimal assistance required*. Parents are asked to encourage their children to fulfil tasks on time and to offer guidance. They should not do the homework for them.
- 2.11 Students and parents will be both encouraged and given opportunities to make comments and reflect upon homework tasks.
- 2.12 All homework will be corrected and timely feedback provided by teachers to students where appropriate.
- 2.13 The use of student diaries will be introduced at Year 5 to help manage homework.

3.0 BASIS OF DISCRETION

- 3.1 As students have outside commitments, several days should be allowed for the completion of homework.
- 3.2 *Homework should not normally be set on weekends unless for research purposes.*
- 3.3 *Students may incur an appropriate consequence if homework tasks are not completed and presented by the due date, as agreed by the school team.*
- 3.4 More formal homework tasks may be introduced to Year 3 after Term 1 to allow for the transition from junior to middle school.
- 3.5 *As part of preparing students for the transition to high school, students in Yr 6 may be given additional homework in Term 4 by specialists or the class teacher to complete outside of set scheduled homework.*

Status: Approved by School Council 2017

Policy Review Date: 2020