

Annual Implementation Plan - 2019

Define Actions, Outcomes and Activities

Chatham Primary School (4314)



No. 4314

Chatham Primary School

Endorsed by Irene Harding (Senior Education Improvement Leader) on 21 December, 2018

Submitted for review and development by Christopher Cotching (School Principal) on 30th April, 2019

Presented to School Council 20th May 2019

Define Actions, Outcomes and Activities

Goal 1	<ul style="list-style-type: none"> To Improve learning outcomes for students from Prep to Year 6 in Literacy and Numeracy.
12 Month Target 1.1	<p>Reading: Yr 3 Top 2 Bands: 2018 - 67.9%, 2019 - 70%</p> <p>Yr 5 Top 2 Bands: 2018 - 45.9%, 2019 - 55%</p> <p>Writing: Yr 3 Top 2 Bands: 2018 - 75%, 2019 - 75%</p> <p>Yr 5 Top 2 Bands: 2018 - 19.7%, 2019 - 27%</p> <p>Numeracy: Yr 3 Top 2 Bands: 2018 - 75%, 2019 - 75%</p> <p>Yr 5 Top 2 Bands: 2018 - 57.4%, 2019 - 58%</p> <p>The Year 3 to 5 NAPLAN matched cohort relative gain growth will increase in the High band for reading and numeracy.</p> <p>Reading: High Band: 2018 - 18.2%, 2019 - 23% Low Band: 2018 - 18.2%, 2019 - 15%</p> <p>Numeracy: High Band: 2018 - 34.5%, 2019 – 35 % Low Band: 2018 - 14.5%, 2019 - 12%</p>
KIS 1 Building practice excellence	<ul style="list-style-type: none"> Build teacher capacity to implement the school's Literacy and Numeracy through Learning Leaders, teacher teams, coaching and other means.
Actions	<p>Literacy Leader: *Continue whole school spelling program/model for Chatham Primary School.</p> <p>Literacy and Numeracy Leaders: *Continue to work on consistent practice in whole school instructional models in the teaching of Literacy and Numeracy (Mathematics Leader and Bastow team) * Build understanding of Victorian Curriculum, with Education Improvement Leader support.</p>

	<p>*Education Improvement Leader and coach support for Literacy and Numeracy Leaders for school improvement</p> <p>Class Teachers:</p> <ul style="list-style-type: none"> *Conduct assessments according to the assessment schedule and record in planning documents *Refine the use of the whole school instructional model including learning intention and success criteria *Moderate and discuss data during planning time weekly to inform teaching, with assistance from EIL and Coach *Assist students to develop individual learning goals in Literacy and Numeracy *To explicitly teach vocabulary, grammar and spelling <p>Students:</p> <ul style="list-style-type: none"> *Students will have individual goals in Literacy and Numeracy as defined by classroom teachers <p>School leadership:</p> <ul style="list-style-type: none"> * Provide resources and timetabling to enable collaborative planning and moderation * Provide mentoring and coaching for middle level leaders, with EIL and coach support *Emphasize High Impact Teaching Strategies (HITS) and Practice Principles with staff and explicit teaching using the instruction models for Literacy and Numeracy, with Education Improvement Leader support <p>Prioritize the focus on HITS- Differentiation</p>
Outcomes	<p>Where actions are successfully implemented:</p> <p>Literacy/Numeracy Leaders:</p> <ul style="list-style-type: none"> *will provide/organise professional learning for staff on spelling *will provide/organise professional learning for staff on instructional teaching models <p>Leaders will have in depth knowledge and greater confidence in leading their teams in Literacy and Numeracy</p> <p>Literacy and Numeracy targets will be met.</p>
Success Indicators	<p>Targets will be met.</p> <p>Increase number of students in top two bands in NAPLAN and in high learning growth</p> <p>Decrease number of students in low matched cohort growth</p>

Activities and Milestones	Who	Is this a PL Priority	When	Budget
Provide time within the meeting schedule for both AIP Team meetings and professional learning on literacy and numeracy as related to Key Improvement Strategies	<input checked="" type="checkbox"/> Leadership Team	<input checked="" type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$500.00 <input type="checkbox"/> Equity funding will be used
Leading Literacy for Networks course for one staff member (Free + CRT release for 5 days, Literacy Leaders Capability Day, Free + CRT release for 1 day)	<input checked="" type="checkbox"/> Literacy Leader	<input checked="" type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$2,400.00 <input type="checkbox"/> Equity funding will be used
Numeracy Leaders Capability Day (Free + CRT release for 1 day)	<input checked="" type="checkbox"/> Numeracy Leader	<input checked="" type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$400.00 <input type="checkbox"/> Equity funding will be used
KIS 2 Curriculum planning and assessment	Build teacher capacity through Professional Learning to enhance curriculum knowledge and teacher judgement.			
Actions	<p>Curriculum Planning: School Improvement Teams to lead the implementation and refinement of literacy and numeracy instructional models Devoted planning time in level teams to discuss data, trends in data, gaps in learning</p> <p>Formative Assessment: Moderate work samples according to Victorian Curriculum Achievement Standards. Use of Essential Assessment tasks to provide formative and summative assessment</p> <p>Participate in whole staff PL with Literacy and Numeracy leaders on data literacy, formative assessment, High Impact Teaching Strategies (HITS) and the instructional models for literacy and numeracy.</p>			

Outcomes	A refined Literacy and Numeracy Instructional Model A demonstrated whole school approach to the teaching of spelling A consistent approach to moderation of common assessment tasks Consistent use of formative assessment to inform explicit point of need teaching (Essential Assessment Data)			
Success Indicators	Use of Essential Assessment Data in planning documents Common assessment tasks Whole school approach to teaching spelling			
Activities and Milestones	Who	Is this a PL Priority	When	Budget
Literacy Leader to share new learnings with staff teams through Professional Learning, modelled lessons and collaborative planning and coaching.	<input checked="" type="checkbox"/> Literacy Leader	<input checked="" type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$2,000.00 <input type="checkbox"/> Equity funding will be used
Numeracy Leader with Education Improvement Leaders and Bastow team to share new learnings with staff teams through Professional Learning, modelled lessons and collaborative planning and coaching.	<input checked="" type="checkbox"/> Numeracy Leader	<input checked="" type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$4,000.00 <input type="checkbox"/> Equity funding will be used
Goal 2	<ul style="list-style-type: none"> To develop curious and creative students who are highly engaged and connected to their learning. 			
12 Month Target 2.1	To maintain Student Attitudes to School survey measures mean scores above four on the five point scale and at least in the top 75% of all school scores in the teaching and learning section.			
KIS 1 Building practice excellence	<ul style="list-style-type: none"> Build teacher capacity to implement the school's Science and Digital Technologies programs through Learning Leaders, teacher teams, coaching and other means 			
Actions	Assistant Principal and Leadership Team to work with our FISO team – Canterbury, Camberwell and Auburn PS, to further investigate deeper learning, creativity and critical thinking.			

	Share the work from the FISO group with staff to build knowledge of Critical and Creative Thinking Skills Continue working on the NPDL 6Cs. Have these visible, referred to, used in learning intentions and success criteria. Utilise PIVOT results (for those able - from 2018) to enhance personal facilitation of teaching and learning. Build new staff knowledge on NPDL and STEM/STEAM and Challenge Based Learning under the direction of our Digi-Tech AIP Team.			
Outcomes	Leadership Team will work with the FISO group by meeting and proactively working on deeper learning, creativity and critical thinking. PIVOT results will be reflected upon and changes made in how teachers facilitate learning for their needs of their students.			
Success Indicators	Active participation in all FISO Critical and Creative Thinking learning activities. Attitudes to School Survey results will be maintained or improved. Student choice and voice will be evident in our classrooms.			
Activities and Milestones	Who	Is this a PL Priority	When	Budget
Leadership Team will share information from the FISO meetings, including Professional Learning for staff to build capacity.	<input checked="" type="checkbox"/> Leadership Team	<input checked="" type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$500.00 <input type="checkbox"/> Equity funding will be used
STEM/STEAM room will be timetabled for student use.	<input checked="" type="checkbox"/> All Staff	<input checked="" type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$1,000.00 <input checked="" type="checkbox"/> Equity funding will be used
Planning documents will reflect student voice and choice opportunities.	<input checked="" type="checkbox"/> All Staff	<input checked="" type="checkbox"/> PLP Priority	from: Term 1 to: Term 3	\$0.00 <input type="checkbox"/> Equity funding will be used
KIS 2	• Collaborate with FISO Community of Practice to build whole school knowledge of critical and creative thinking.			

Building practice excellence				
Actions	Work with our FISO team - Canterbury and Auburn PS, to further investigate deeper learning, creativity and critical thinking. Continue working on the NPDL 6Cs. Have these visible, referred to, used in learning intentions and success criteria. PIVOT results will be reflected upon and changes made in how teachers facilitate learning for their needs of their students. Build new staff knowledge on New Pedagogies for Deep Learning and STEM/STEAM and Challenge Based Learning under the direction of our Digi-Tech AIP Team.			
Outcomes	Students develop critical and creative thinking capabilities through STEM/STEAM and learning activities.			
Success Indicators	Active participation in all FISO workshops and events. Attitudes to School Survey results will be maintained or improved. Student choice and voice will be evident in our classrooms.			
Activities and Milestones	Who	Is this a PL Priority	When	Budget
FISO meetings and school workshops will be participated in by the Leadership Team and shared with staff.	<input checked="" type="checkbox"/> Leadership Team	<input checked="" type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$500.00 <input type="checkbox"/> Equity funding will be used
STEM/STEAM room will be timetabled for student use.	<input checked="" type="checkbox"/> All Staff	<input checked="" type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$1,000.00 <input type="checkbox"/> Equity funding will be used
Planning documents will reflect student voice and choice opportunities.	<input checked="" type="checkbox"/> All Staff	<input checked="" type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$0.00 <input type="checkbox"/> Equity funding will be used

