



No. 4314

Chatham Primary School

Weybridge Street, Surrey Hills Victoria 3127

Telephone: (03) 9830 1933

Facsimile: (03) 9830 1798

Email: chatham.ps@edumail.vic.gov.au

MATHEMATICS POLICY

PURPOSE

The purpose of this policy is to:

- provide an outline of the Mathematics program at Chatham Primary School
- ensure students have access to important mathematical ideas, knowledge and skills that they will draw on in their personal and work lives
- to provide all students with positive experiences of mathematics and thus develop confidence and a sense of achievement
- provide students with specialist knowledge and skills in mathematics that will enable further study in the discipline
- help students see connections and apply mathematical concepts, skills and processes to pose and solve problems in mathematics and in other disciplines and contexts.

SCOPE

This policy outlines the direction and framework to inform the teaching of mathematics in all classrooms at Chatham Primary School.

POLICY

- all students at Chatham Primary School will study a sequential Mathematics course based on the Victorian Curriculum, Foundation to Year 10
- student instruction will be at least 5 teaching sessions per week
- the Mathematics Curriculum consist of three strands; Number and Algebra, Measurement and Geometry and Statistics and Probability, as well as the four proficiency strands; Understanding, Fluency, Problem Solving and Reasoning
- teachers will devise term and weekly planners based on the Victorian Curriculum, Foundation to Year 10
- mathematics lessons will be differentiated to cater for students' needs
- students will be assessed using a range of formal and informal methods. The data collected will be used to inform teaching and learning and monitor student progress
- student progress in all strands of Mathematics will be reported in bi-annual academic reports and more extensively for Department of Education and Training and related purposes.
- a Learning Specialist will be allocated the responsibility of coordinating Mathematics across the school, including managing the budget and resources
- an annual Mathematics budget will support the implementation of the program.

- parents are expected to promote Mathematics and assist their own child at home as appropriate.

REVIEW CYCLE AND EVALUATION

School Council President  _____

Principal  _____

Date 23/8/19

As approached by the School Council meeting of 19th August 2019